

STUDENT THINKING

I used to think...
Now I think...

I used to think
the online world
only makes things
worse.

Now I think
it connects
us.

WE WONDER...

- How do birds know where to go?
- What would happen if we ran out of water?

Be
Curious

Google Essentials

Build, Organize, Launch



MAKING THINKING VISIBLE



EVIDENCE OF THINKING

I notice...

- patterns
- connections
- changes

Now I wonder...

Solar energy can work all day and night. Is it always a reliable solution?

THINK
CREATE
SHARE

Today's Plan
☒ Build
☒ Organize
☒ Launch

Today's Learning

We are
THINKERS!

Part I

- 1 ? Essential Question
- 2 Group Builder
- 3 Build Your Classroom
- 4 Thinking Routine
- 5 Consult and Rebuild

BREAK

Part II

- 6 Thinking Routine
- 7 Direct Instruction
- 8 Design Challenge
- 9 Traveling Share
- 10 Reflection / Survey

? Ask questions.

Think deeply.

Take action with purpose.



SAFE



RESPECTED



INCLUDED



VALUED



EMPOWERED



RIGOROUS LEARNING FOR ALL

SHAPED THROUGH

26

STUDENT
EXPERIENCES

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Welcome!

What do you want your
students to *feel* the first
time they *engage* in your
Google Classroom?

I used to
think...



Now I think...



What makes
you say that?



How do you work?



I see possibilities.

Ideas, big-picture thinking,
what could be.



I make things happen.

Action, momentum,
getting it done.



I bring people together.

Relationships, connecting,
making it work for everyone.



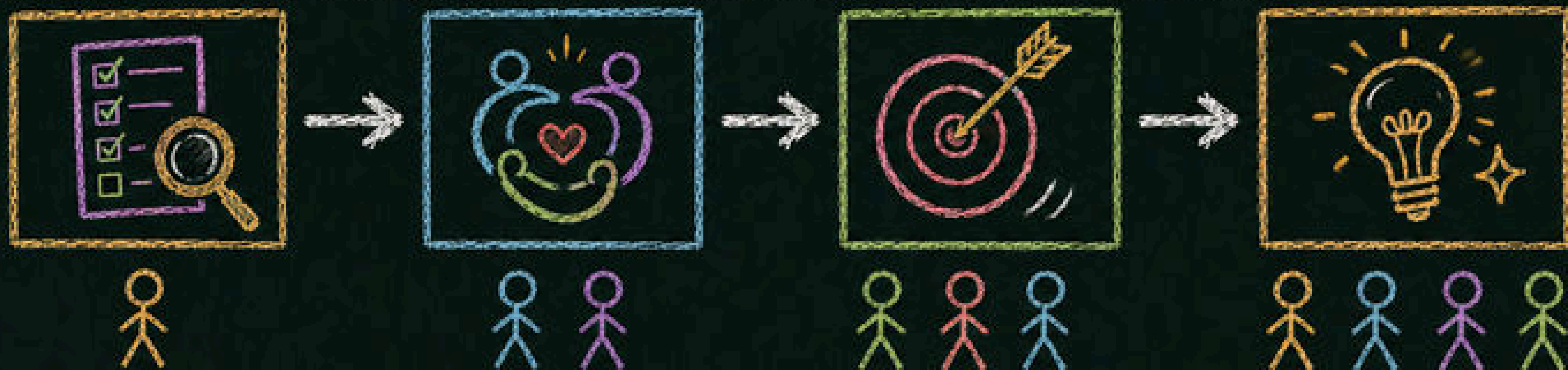
I make sure it's right.

Detail, accuracy,
quality.

⇒ Pick the corner that feels most true right now. All four are needed. ⇐

Build your team.

- ① The “I make sure it’s right” corner walks toward “I bring people together.”
- ② Pairs form there and walk toward “I make things happen.”
- ③ Trios form there and walk toward “I see possibilities.”
- ④ Teams of four are complete.



Meet your team.

- 1 Your name.
- 2 Your grade level.
- 3 One thing you want students to feel in your Classroom this year.

★ Thirty seconds each.
Listen for what
your teammates
care about.

02:00



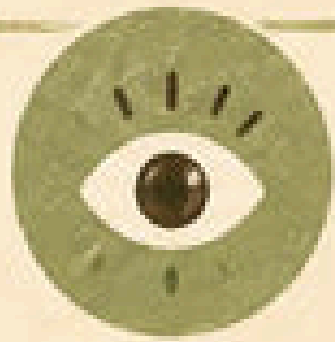
Build your Classroom.

Open your Google Classroom and build a unit or lesson around a favorite task. Include at least one Google Doc, one website, one YouTube video, and one thing just for fun.

★ Your team is your help desk.
Ask, share, borrow ideas.



Take Note.



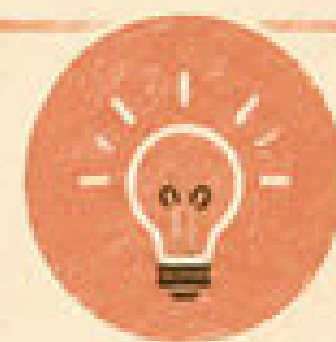
Notice.

What stands out to you?



Question.

What are you wondering about?



Act.

What might you try?



Capture as you listen. Your notes are for your own rebuild. ❤️

Consult with your team.



Each person gets six minutes.

Two minutes. Show your Classroom and name one thing you're unsure about.



Three minutes. Your team asks questions only. No suggestions yet.



One minute. You reflect out loud on what you're now thinking.

★ Take Note as you go.



Rebuild.

Return to your own Classroom.
Look at your Take Note.
Choose what to act on.
Make it better.

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- ★ Fifteen minutes. Quiet work.
Your team is still nearby if you need them.



Break.

Ten minutes.

Stretch, water, restroom, fresh air.



While you're away, sit with this.

What do you want your students
to feel the first time they engage
in your Google Classroom?



I used to think, now I think.

🌱 I used to think
about Google Classroom...

🌱 Now I think...

💖 Three minutes of quiet writing.
Then share with your team.



Notice what we just did.

- 🌿 We built before we were taught.
- 🌿 We consulted instead of being corrected.
- 🌿 We took notes on our own thinking.
- 🌿 We revised because we chose to, not because we were told to.

♥ This is Cultures of Thinking.
It works with adults. It works with students.



From your Classroom to the work.

You've built for your students.
Now build for what your
district is working on
together.

♥ A design challenge is coming.



The Design Challenge.

- ☆ Join your grade band team.
- ✎ Design something inside Google Classroom that helps students learn.
- 🕒 Forty minutes to build. Then we share.

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- ☑ Make it real.
 - ♥ Make it specific.
 - 👥 Make it shareable.
 - 💡 A choice board is available if you want ideas.



Traveling Share

- ★ Visit three other teams.
 - ★ At each stop, the team shows one thing. Ninety seconds. No long explanations.
 - ★ Then move on.
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- 🔍 Look for one move you want to steal.
One question you want to ask later.
-
- 🕒 Eight minutes total. Keep it moving.

